

HMH SOCIAL STUDIES



CIVICS

PROGRAM **OVERVIEW**



UNCOVER THE **CONNECTIONS**

HMH Social Studies Civics asks students to uncover the connections and inspires them to look beneath the surface—to identify relationships, note influences, and introduce ideas that challenge assumptions.

The next generation of social studies offers flexible programs that foster students' curiosity and cultivate their analytical skills to succeed in college, career, and civic life.



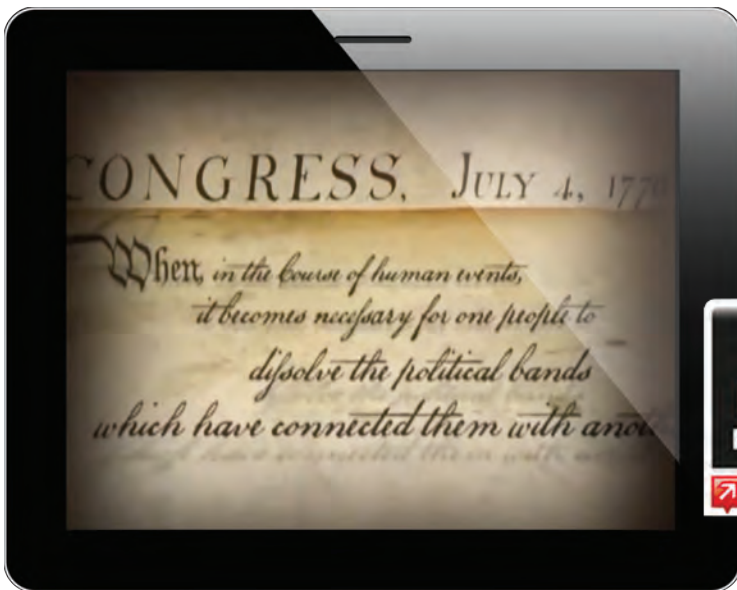
HMH Social Studies

By delivering compelling narratives enriched with HISTORY® streaming video, we're connecting students to social studies through experiences that are energizing, inspiring, and memorable. With **HMH Social Studies Civics**, teachers and students are equipped with the instructional tools needed for success, from easy-to-use teaching resources to planning and assessment tools.



Connecting Your Students to the Story

It's all about content with context. Your students learn best when quality narrative is blended with media, audio, and visuals for an immersive experience. **HMH Social Studies Civics** provides relevant content to encourage the "Aha!" moments in your classroom.



HISTORY videos bring content to life through primary source footage, dramatic storytelling, and expert testimonials.



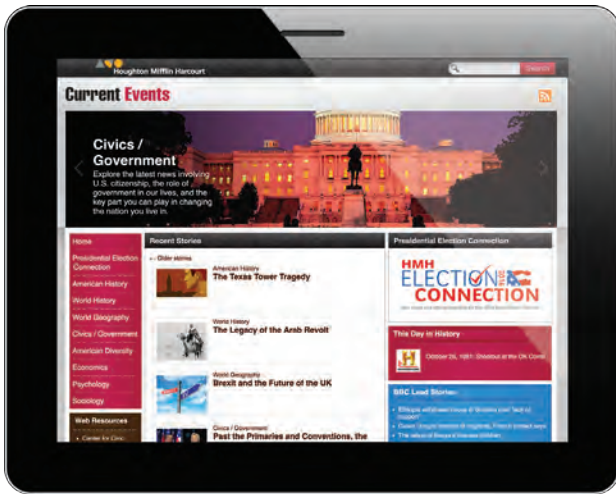
Why Civics Matters inspires students to understand why taking an active part in our government matters.



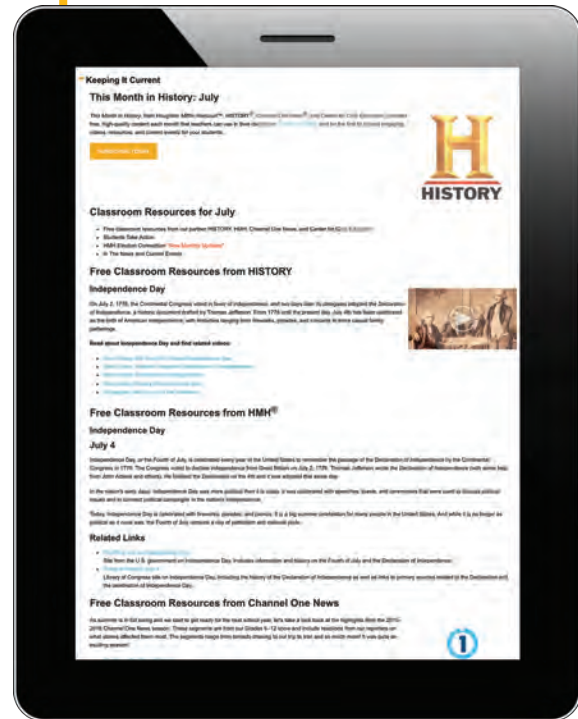


Channel One News® puts real-world events in context to inform today's digital-savvy citizens.

Keeping it Current provides free, high-quality content each month that teachers can use in the classroom.



HMH Current Events provides trustworthy articles on today's news to connect the classroom to current events.



Partners



HISTORY® is the leading destination for award-winning series and specials that connect viewers with history in an informative, immersive, and entertaining manner across all platforms. HISTORY has a long-standing record in providing teachers and students with curriculum resources that bring the past to life in the classroom. The network's content covers a diverse variety of subjects, including American and world history, government, and economics. The HISTORY website is located at history.com.

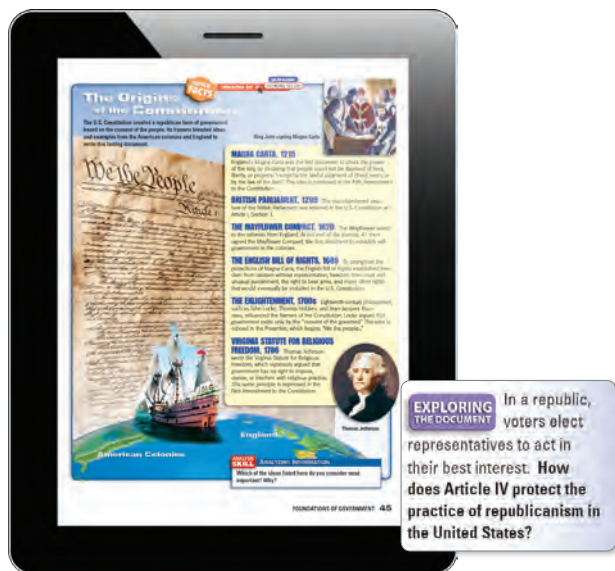


Center for Civic Education

The **Center for Civic Education** is an independent, nonprofit, nonpartisan organization providing comprehensive civic education programs. The Center is dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries. To advance this mission, the Center administers a wide range of curricular, teacher-training, and community-based programs.

You'll Promote **Inquiry** and **Active Learning**

HMH Social Studies Civics offers the tools and support necessary to challenge students to approach civics through active inquiry and prepares them for college and career readiness.



Document-Based Inquiry embedded within the text develops critical thinking and helps students construct knowledge.



Media Investigation teaches students to recognize multiple points of view, think critically, and make informed choices.



Developed in partnership with the
Center for Civic Education


STUDENTS TAKE ACTION

Honoring a Hero

The United States has many holidays to honor people and events. We have holidays honoring George Washington, our country's independence, and Martin Luther King Jr. Did you know that none of these state or national holidays honors a woman? Project Citizen students in Dongola, Illinois, are hoping to change that.

Community Connection Students in Ms. Cindy Vine's social studies class had been learning about Jane Addams, who spent her life helping people. In 1889 Addams founded Hull House in Chicago, a place where women, children, immigrants, and others in need could come for aid. Addams's work led to changes all over the country in areas such as education and child labor. Students at Dongola want to create an Illinois holiday on the first Monday in March—Women's History Month—honoring this important woman.

Taking Action The teens have made dozens of phone calls to local officials and gave information to state legislators during Youth Democracy Day in Springfield, the state capital. One member of the Illinois General Assembly, Representative Brandon Phelps, has already promised the Dongola teens that he will introduce a bill asking for a statewide holiday to honor Jane Addams. Meanwhile, the students continue to work together in their community to raise awareness and support for Jane Addams Day. As student Jennifer Medlin explains, the proposed holiday "helps to recognize all women."




Students in Dongola, Illinois, speak out in favor of a state holiday honoring Jane Addams.

SERVICE LEARNING

1. Why do the Dongola students believe that establishing a Jane Addams holiday is worth their efforts?
2. If you were to propose a new statewide holiday, who would you choose to honor? Why?

THE POLITICAL SYSTEM

Students Take Action is dedicated to helping students become effective and responsible citizens by encouraging participation in state or local government.




FOUNDATIONS OF DEMOCRACY

The Motor Voter Act

Recent legislation now allows people in most states to register to vote while they apply for or renew their driver's license.

Why it Matters Voting is your opportunity to participate in our democratic system. Most states require you to register before you vote. The Motor Voter Act makes it easier for all citizens—especially young people—to register to vote. The law also allows you to register in other public offices or to mail in a form that is available on the Internet.

The Motor Voter Act has had a significant impact on voter registration. In 2001 and 2002, almost 20 million new voters registered. More than 70 percent of those were the result of provisions of the Motor Voter Act.



ANALYSIS SKILL EVALUATING THE LAW

Do you think linking voter registration to driver's license applications is a good idea? Why or why not?

Law 101 focuses on legal issues that affect everyday life and develops critical thinking skills.

Supporting Learners the Way You Want

HMH Social Studies Civics presents material and activities in a variety of ways to allow students and teachers to choose the path that works best for them.

Name _____ Class _____ Date _____

The Political System

Section 2

MAIN IDEA
Interest groups work to persuade the government and address specific issues.

Key Terms
interest groups organizations of people with common concerns to influence government policies and decisions
lobby an interest or pressure group
lobbyist person paid by a lobby or interest group to represent the group's interests
public-interest groups organizations that promote the public good

Section Summary
WHAT IS AN INTEREST GROUP?
Americans have the power to influence government policies. One way they do this is by voting. Another way is by forming interest groups based on common concerns to influence government policies and decisions. Because an interest group puts pressure on government, it is also called a lobby. A lobbyist works for an interest group or lobby to represent a group's concerns.
While a political party works to elect its candidates, an interest group focuses on government policies. There are different kinds of interest groups. Some interest groups focus on economic issues that affect businesses or industries, such as the American Farm Bureau Federation. Other interest groups focus on social issues or causes, such as the National Association for the Advancement of Colored People (NAACP). Still other interest groups, called public-interest groups, focus on the common good, such as groups that work to protect consumers or the environment.

MAIN IDEA/IDEA PRINCIPAL
Interest groups work to persuade the government to adopt particular policies and address specific issues. En grupos de interés trabajan para persuadir al gobierno de que adopte ciertas políticas y aborde temas específicos.

Key Terms/Palabras clave
intereses grupos personas con preocupaciones comunes que intentan influir en las decisiones y políticas del gobierno
lobbista persona que trabaja para un grupo de interés o de presión
lobbista persona que recibe el pago de un grupo de interés para representar los intereses del grupo
grupos de interés públicos organizaciones que promueven los intereses del público en general

Section Summary/Resumen de la sección
WHAT IS AN INTEREST GROUP? ¿QUÉ ES UN GRUPO DE INTERÉS?
Los estadounidenses tienen el poder de influir en las políticas de gobierno. Una forma de hacerlo es votar. Otra forma es formar un grupo de interés basado en preocupaciones comunes para influir en las decisiones y políticas de gobierno. Un grupo de interés también puede llamarse lobby. El lobbyista de un lobby trabaja

Reading Skills introduces key concepts to support content reading and social studies skills.

Reading Skills

In this chapter you will read about the basic characteristics of currency. You will learn why people and businesses accept checks as payment instead of cash. You will also learn about the role credit plays in the economy. You will discover about how the Federal Reserve System regulates the amount of money in circulation. You will learn about the importance of saving money and the different ways people invest their money. Finally, you will read about prudence and Social Security.

U.S. Per Capita Credit Card Debt

Helpful Hints for Making and Understanding Charts and Graphs

- Read the title to determine the subject of the chart or graph.
- Study the labels. A pie chart will label the slices, or main categories. A graph will have labels on each axis.
- Analyze the data. What does the information mean?
- Draw conclusions about the subject.

Chapter 15 contains information related to a chart or graph.

KEY TERMS
Chapter 19
Section 1
currency p. 289
long-term credit p. 289
short-term credit p. 289
bankruptcy p. 289
creditor p. 289
Section 2
collateral p. 292
savings and loan associations p. 292
credit unions p. 292
Federal Reserve System p. 292
discounting p. 292
Section 3
certificate of deposit (CD) p. 298
bonds p. 298
stock exchange p. 298
mutual funds p. 299
money market funds p. 299
Section 4
insurance p. 322
premium p. 322
probable loss p. 322
beneficiary p. 322
social insurance p. 328
Social Security p. 328
Medicare p. 328
Medicaid p. 328
Academic Vocabulary
Section 15 is related to knowing academic vocabulary. The words that are frequently used in school assignments and discussions. In this chapter, you will learn the following academic words:
acquire p. 307

PERSONAL FINANCES 503

The Guided Reading Workbook and Spanish/English Guided Reading Workbook help students as they read and take notes while reading adapted-level summaries.

Differentiating Instruction

Learners Having Difficulty

Contrast the House of Representatives and the Senate

1. Create a graphic organizer like the one below on the board. Omit the blue answers. Have students copy it onto their own papers.

	Number of Members	Area Members Represent	Length of Members' Term
House of Representatives	435	district	2 years
Senate	100	state	6 years

2. Have students refer to the text to help fill out the graphic organizer with the correct information. Fill in the g

3. Lead a discussion in the other differentiated Linguistic, 1 Alternativ Graphic O

Differentiating Instruction

English-Language Learners

Advertise for Senators and Representatives

1. Divide the class in half. Assign one half to write a help-wanted ad for the position of representative and the other half to write an ad for a senator.
2. Have students write their help-wanted ads. The ads should include job requirements and qualifications for the positions. Encourage students to be creative in their attempts to attract people to run for Congress.

Below Level

At Level

Standard English Mastery

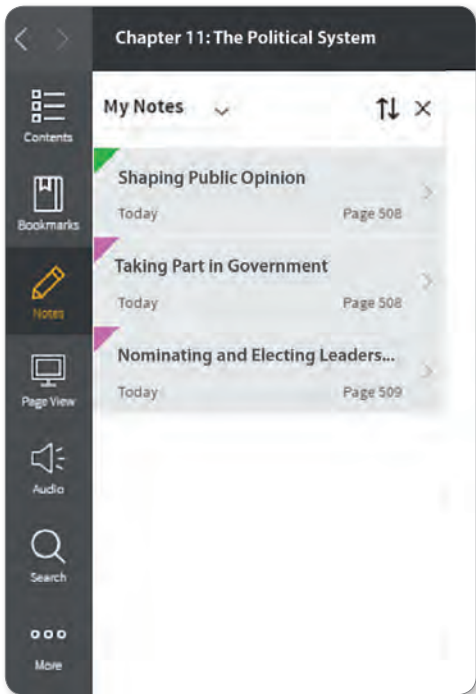
Above Level

Collaborative Learning

Hold a Senate Subcommittee Hearing

1. Start the "Senate Subcommittee Hearing on Limiting Congressional Terms" activity in the Simulations and Case Studies booklet by assigning students roles as subcommittee members, the chairperson, or witnesses.
2. Give "senators" time to write a bill and "witnesses" time to prepare their testimony. Remind students that witnesses' testimony should reflect their assigned roles.

Civics Skills and Critical Thinking teach students to recognize multiple points of view, think critically, and make informed choices.



Notes gives students the opportunity to take notes while reading the text. They can easily access them and review them later to ensure comprehension.



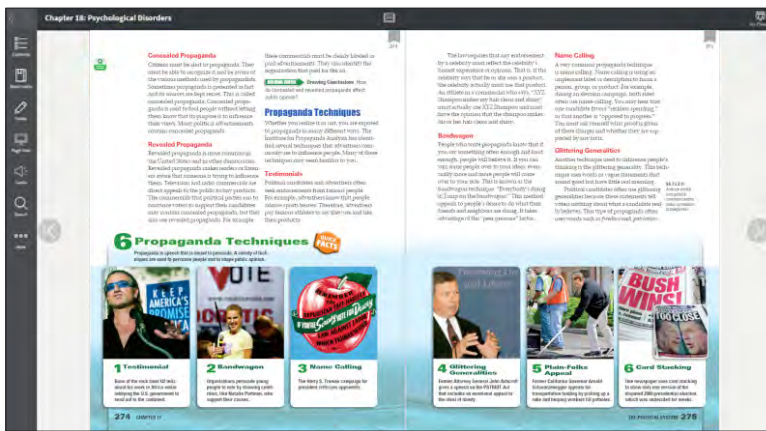
Reading Checks in each section confirm students' understanding.



Interactive Lesson Graphic Organizers help students process, summarize, and track their learning.

You'll Love the Flexibility and Customization

HMH Social Studies Civics delivers maximum compatibility with options to support various levels of connectivity and devices.



The **Online Student Edition** resides on a responsive learning system enabling it to function across operating systems and devices.

Features Include:

- Audio
- Highlighting and Notetaking
- Access to Guided Reading Workbook and more



HMH Player® gives students and teachers the flexibility to download individual lesson material, work offline, and re-sync upon reconnecting. You can also create custom lessons and add your own content.



Your **Online Teacher's Edition** is organized into three main sections:

1. Discover—Quickly access content and search program resources.
2. Assignments—Create assignments and track progress of assignments.
3. Data & Reports—Monitor students' daily progress.

The **Support You Need**— When You Need It

Our comprehensive professional learning solutions for leaders, teachers, and families are data- and evidence-driven, mapped to your goals, centered on your students, and delivered by master educators. These tailored, flexible solutions were designed with one goal in mind: to help you more effectively prepare students for college, career, and civic life—known as the C3 Framework for Social Studies State Standards.

Start Strong, Finish Stronger

A Getting Started with **HMH Social Studies Civics** course will orient you to the program materials and technology, examine the instructional routines, help you support differentiation, and provide effective whole- and small-group instruction.

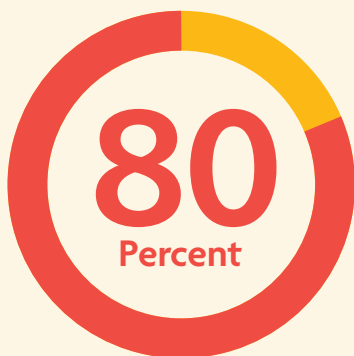
Need additional support with technology? Our **technical services team** can help you plan, prepare, implement, and optimize your technology so you can get the most out of **HMH Social Studies Civics** digital tools.

Build Capacity, Ensure Success with In-Classroom Support

You'll get even more personalized support with our **Team and Individual Coaching**. We'll be there to help you plan your lessons and model how to incorporate instructional strategies that help students master C3 concepts.

- ✓ Connect with history and apply it to real life.
- ✓ Deepen investigations by identifying relationships, noting influences, and challenging assumptions.
- ✓ Develop questioning skills, identify bias, and draw conclusions independently.

Proven Results



In 2014, 80% of teachers reported that coaching significantly strengthened their classroom instruction.

Based on national survey data collected from teachers who received coaching from HMH® during the 2014–2015 school year

For more information regarding HMH Professional Services, visit hmhco.com/professionalservices

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For more information and to review online materials, visit:
hmhco.com/hmh-social-studies

Connect with us:



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